10101110000	atient ID:	
Return Completed	Form To:	

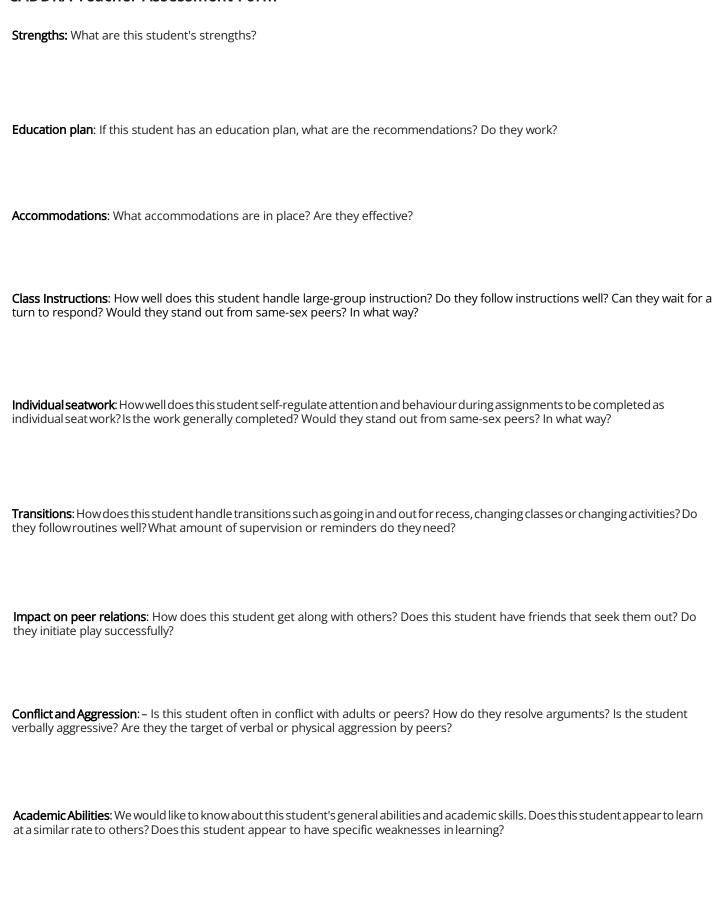
CADDRA Teacher Assessment Form

tudent's Name:		Age:	Gender:		
School:		Grade:			
Educator completing this form:		Date Completed:			
How long have you known the student?		Time spent each day with student:			
Student's Educational Designation:			None		
Does this student have an educational plan?	Yes	No			

ACADEMIC PERFORMANCE	Well Below Grade Level	Somewhat Below Grade Level	At Grade Level	Somewhat Above Grade Level	Well Above Grade Level	n/a
READING						
a) Decoding						
b) Comprehension						
c) Fluency						
WRITING						
d) Handwriting						
e) Spelling						
f) Written syntax (sentence level)						
g) Written composition (text level)						
MATHEMATICS						
h) Computation (accuracy)						
i) Computation (fluency)						
i) Applied mathematical reasoning						
CLASSROOM PERFORMANCE	Well Below Average	Below Average	Average	Above Average	Well Above Average	n/a
Following directions/instructions						
Organizational skills						
Assignment completion						
Peer relationships						
Classroom Behaviour						

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CADDRA Teacher Assessment Form



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CADDRA Teacher Assessment Form

Self-help skills: Independence, problem solving, activities of daily living:
Motor Skills (gross/fine): Does this student have problems with gym, sports, writing? If so, please describe.
Written output: Does this student have problems putting ideas down in writing? If so, please describe.
Primary Areas of concern: What are your major areas of concern/worry for this student? How long has this/these been a concern?
Impact on student: To what extent are these difficulties for the student upsetting or distressing to the student, to you and/or the other students?
Impact on the class: Does this student make it difficult for you to teach the class?
Medications: If this student is on medication, is there anything you would like to highlight about the differences when they are on medication compared to off?
Parent involvement: What has been the involvement of the parent(s)/guardians?
Are the problems with attention and/or hyperactivity interfering with the student's learning? Peer relationships?
Has the student had any problems with homework or handing in assignments?
Is there anything else you would like us to know?

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